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# Spring 2010 Newsletter

Volume 4



**See this star**  
**It's Worth Checking Out!**



**Judi Sweeney Came to Livingston  
on April 21 and 22<sup>nd</sup>.**

## Check it Out!!! FREE Stuff.

### [I'm with the Band!](#)

This site is a [fun interactive drum set](#). Use it on your interactive keyboard or with a touchscreen as a cause and effect or music making activity. Click "show key hints" and set switches to those keys using your switch interface or [JoytoKey](#) or use a customizable like [Intellikeys](#) with an overlay. You can also set a switch to tab/enter or to tab plus various arrow keys for access. (The only problem with that is that the stool links to a pop-up.) Link from [Garachico Enclave](#).

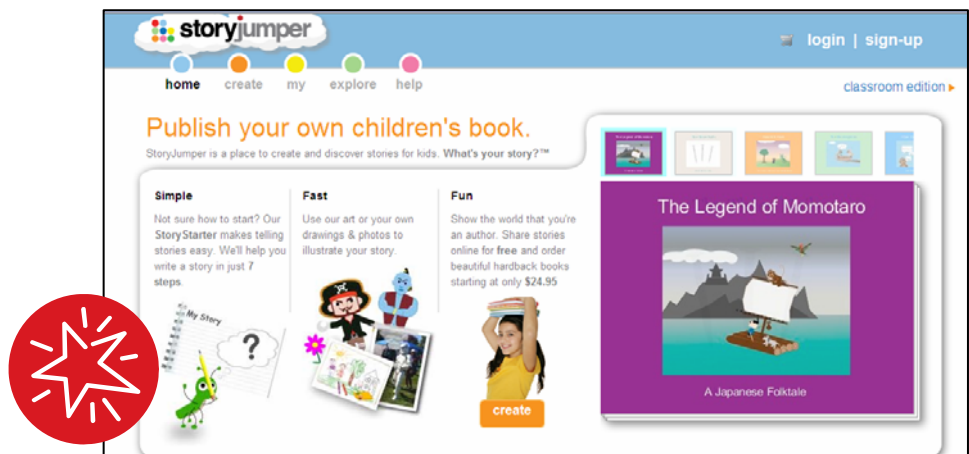
<http://www.kenbrashear.com/>

Great on an interactive whiteboard!



### [Story Jumper](http://www.storyjumper.com/) (<http://www.storyjumper.com/>)

Story Jumper has an option for a classroom account on the sign-up page which gives you a free account and some other special features, so be sure to use it. In the classroom account you can add students and give them home access to books you create. The pages of the books can be turned via switch, given the arrow is over the turn page button and the switch is set to click. Right now there are quite a few fables you can explore for free in Story Jumper in addition to making your own book. When creating a book there is "story from scratch" or any of nine templates to use. For example the calendar template might be fun to customize to your class or a particular student, perhaps using pictures from the school year, and then use to reinforce calendar concepts. Creating and editing the books using Story Jumper is pretty simple.





## 6<sup>th</sup> Annual LATI Summer Institute

Go to Coursewhere to Register!

<http://www.solutionwhere.com/ldoe/cw/showcourse.asp?2356>

### Region 2 Summer Training on Coursewhere!

**June 8, 2010**

- **Adapt a Book Part 2**

*Adapt a book for almost any student's access or cognitive abilities to use in your classroom.* Participants will learn a variety of ways to make digital and physical books accessible for an elementary, middle or high school age student who needs alternative ways to enjoy reading.

**June 14, 2010    June 17, 2010    June 21, 2010**

- **3 Day AT Math Module**

*Utilize web based interactive tools, free and commercial software along with using hands-on manipulative and differentiate instruction for math.* Participants will learn how to engage students and reinforce math facts and problem solving through a variety of Universal Design for Learning options and great teaching strategies.

**August 19, 2010**

- **Accessibility You Didn't Know you Have**

*Use Microsoft Word accessibility features to provide student access and data to support documentation of ability.* Participants will learn accessibility features of Microsoft Word and more for implementing Universal Design for Learning and Differentiated Instruction.

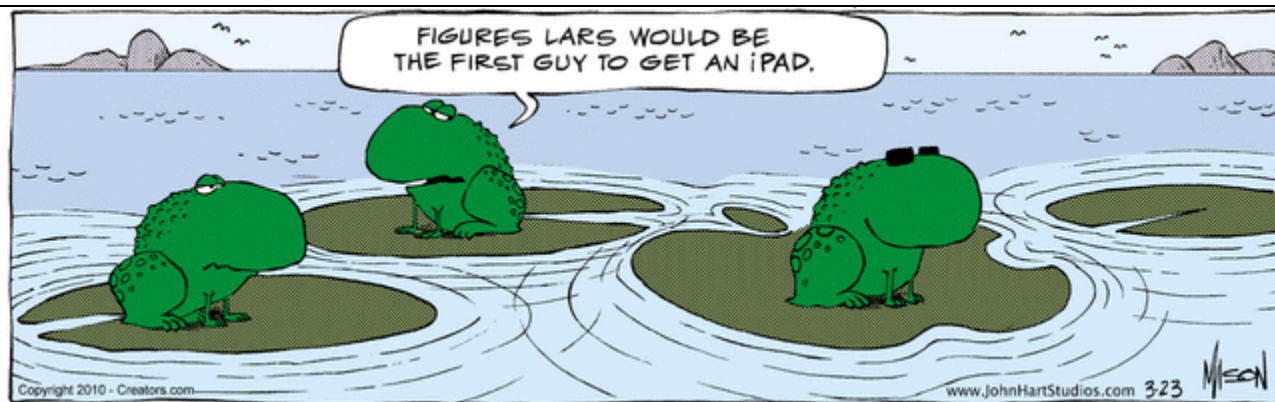


<http://sites.google.com/site/latiregion2atcadapt/>

## Card Maker <http://www.helpkidzlearn.com/creative/cardmaker.html>

Create your own cards. Choose a bright, beautiful design for Christmas, birthdays, Easter or Halloween. Add the recipient's name and it will appear on the front of your card. Pick a background color and letter style, then decorate your card with streamers, spangles, flowers, snowflakes or even cobwebs. Then print out your card complete with cutting guidelines. Really easy to use, lots of fun, and with lovely results every time.

Switch Use: Set your interface box so your switch acts like the space bar. Alternatively you can use two switches that act like the space bar and the Enter key.



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